



City Council Agenda Item Request

July 30, 2018

Date of Request: _____

Council Member Tisha S. Waddell

Name of Requester: _____

Community Involvement in Development (Voices)

Agenda Item Title: _____

What do you want to accomplish with this item?

With development occurring throughout the city, it is important that we connect our legislative efforts with input from the residential community and business impacted by our growth.

Many residents feel that little has been done to explain and get feedback regarding the various studies and plans, which have been completed to help guide the expansion of our city economically.

My request is that the collective Council comes to a consensus to commit to doing all we can to change this perception by providing continued opportunities for citizens to influence our decision-making where community and economic development is concerned. This can be accomplished through the Council's support of facilitated conversations and planning sessions that help strengthen the voice of the community.

How does this item connect to the City's Strategic Plan?

GOAL VI: Fayetteville will continue to develop and expand strong and active community connections.

- To inform and educate about local government by enhancing public outreach, telling the City's positive story and increasing community dialog, collaboration and empowerment.
- To increase trust and confidence in City government through high quality customer service.

GOAL IV: Fayetteville will be a highly desirable place to live, work and recreate with thriving neighborhoods and a high quality of life for all residents.

- To enhance recreation, leisure and cultural opportunities for all to thrive that reflects diversity.

Comments:

Presently there is a movement to employ the "Community Voices" model throughout the city. This is a leadership development program that trains participants to identify and resolve community issues. The opportunity is "targeted to people not traditionally active in public decision making process and who may have experienced social and economic and educational limitations." To read more visit <http://online.fliphtml5.com/nbdy/izlu/#p=1> (pp. 6-7)